

What can you do to help your child stay on the path to Positive Behavior?

Together, the home, school and community share the responsibility for developing good citizens. Parents, teachers and students must work together to maintain a safe learning environment. **Parents can help by doing the following:**

1. Reinforce the expectations.
2. Keep in touch with your child's teacher.
3. Encourage your child to use appropriate language.
4. Practice caring phrases with your child such as "Thank you," "Excuse me," "Please," and "I'm sorry."
5. Join with other parents for PTC meetings and other school activities.
6. Praise and give attention to good behavior !

When you stop rewarding expected behavior, expected behavior goes away.

PBS TEAM MEMBERS

Lori Roach, First Grade Teacher

Laura Byrnes, Fifth Grade Teacher

Denise Weinke, Sixth Grade Teacher

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Pilot Rock Elementary School
McGowan Drive
Pilot Rock, Oregon

Parent's Guide To PBS

Positive Behavior Supports

Respect

Responsible

R

Safe

Ready to Learn

Life is full of choices...
Choose carefully !

WHAT IS PBS ?

PBS— **Positive Behavioral Support**— is a school wide approach to discipline for creating a safer and more effective school. PBS works to educate all children by developing a school wide and classroom discipline system.

PBS focuses on improving a school's ability to teach and support positive behavior for all students. With PBS, instructional time in the classroom is more effectively used and the overall school environment is calm and promotes to learning for your child.

PBS GOALS

- 1- to reduce and eliminate disruptive behaviors.
- 2 - Maintain a safe and positive learning environment for all students.
- 3-Restore communication between home and school.

**ALL CHILDREN
CAN SUCCEED !**

Student Recognition

“Catch them doing something right”

The Pilot Rock Elementary Staff believes in frequent recognition of students who have shown positive behavior. In our efforts to reinforce positive behavior, students are rewarded daily for their actions with “R” cards that are entered for a monthly prize.

How do we teach PBS?

The PBS team meets regularly to plan assemblies, celebrations, and other events to celebrate and teach positive behavior. We have created student videos and lesson plans to focus in on positive behavior.

The R Card “Expectations”

Ready to Learn

- Be on time to class.
- Come to class with your supplies
- Come to class with your homework completed.
- Pay attention.

Respectful

- Raise your hand if you have a question or would like to speak.
- Respect your teacher.
- Follow directions the first time given.
- Use appropriate language and tone.
- Respect the school by keeping it clean.
- Respect all staff members.
- Respect fellow students.
- Use your manners—say “Thank you,” “Excuse me,” “Please,” and “I’m sorry”

Responsible

- Complete all classroom and homework assignments.
- Come to school on time.
- Follow classroom rules.

Be Safe

- Walk in the hallways.
- Follow playground rules.
- Wash hands .
- Use school equipment carefully.
- Sit properly in your chair.
- Keep hands, feet, and objects to self.

Pilot Rock Elementary School Rules and Behavioral Expectations

Area	Be Safe	Be Respectful	Be Responsible
Cafeteria	<ul style="list-style-type: none"> • Keep all food to self • Sit with feet on floor, bottom on bench and facing table • Walk with tray, holding with both hands 	<ul style="list-style-type: none"> • Allow anyone to sit next to you • Use quiet voices • Take only what you can eat 	<ul style="list-style-type: none"> • Raise hand and wait to be excused • Get all utensils, milk, etc. when 1st going through the line
Playground/ Recess	<ul style="list-style-type: none"> • Walk to and from the playground • Stay within boundaries • Be aware of activities / games around you • No play fighting • What is on the ground stays on the ground • Use equipment on your own/under own power 	<ul style="list-style-type: none"> • Play fairly • Include everyone 	<ul style="list-style-type: none"> • Use hall/bathroom pass for leaving the area • Return equipment
Hallway, Covered area, Sidewalks	<ul style="list-style-type: none"> • Stay to the right, single file • Allow others to pass • Walk using rules of the road 	<ul style="list-style-type: none"> • Hold the door open for the person behind you • Use quiet and kind voices • Keep body to self • Skateboarding after 4:15 	<ul style="list-style-type: none"> • Stay on sidewalks
Bathrooms	<ul style="list-style-type: none"> • Keep the floor clean • Keep water in the sink • Wash hands 	<ul style="list-style-type: none"> • Give people privacy • Use quiet voices • Put paper towels in garbage can 	<ul style="list-style-type: none"> • Flush toilet after use • Return to room promptly
Arrival and Dismissal Areas	<ul style="list-style-type: none"> • Use sidewalks and crosswalks • Wait calmly • Walk bicycles 	<ul style="list-style-type: none"> • Use kind words and actions • Follow adult directions 	<ul style="list-style-type: none"> • Arrive on time • Leave on time
Library	<ul style="list-style-type: none"> • Chair legs on floor • Calm bodies: hands, feet, and objects to self 	<ul style="list-style-type: none"> • Use quiet voices 	<ul style="list-style-type: none"> • Return materials on time • Make sure you are supervised
Special Events and Assemblies	<ul style="list-style-type: none"> • Carry chairs properly • Single file 	<ul style="list-style-type: none"> • Use audience manners • Sit on bottom • Enter and exit quietly • Respect personal space 	<ul style="list-style-type: none"> • Follow directions • Remind others to follow directions
Riding Buses	<ul style="list-style-type: none"> • Keep hands inside the bus • Stay seated • Sit on bottom • Face forward 	<ul style="list-style-type: none"> • Use appropriate voice • Respect personal space 	<ul style="list-style-type: none"> • Clean up after yourself
Classroom	<ul style="list-style-type: none"> • Keep hands and feet to yourself. • Use classroom equipment appropriately. 	<ul style="list-style-type: none"> • Use a kind voice. • Use appropriate language. • Follow directions. • Respect other's property. 	<ul style="list-style-type: none"> • Be prepared for class. • Complete assignments • Arrive on time to class.

“R” you respectful, “R” you responsible, “R” you safe, “R” you ready to learn?

Pilot Rock Elementary School Discipline Referral Definitions

Teacher Managed

Office Managed

Behavior	Minor	Major
Inappropriate Language/Abusive Language	Unintentional profanity used as an exclamation and not directed toward an individual	Swears, racial slurs, near swears, offensive gestures, name calling or sexually oriented comments directed at a person.
Physical Contact/Fighting/Physical Aggression	Student engages in non-serious, but inappropriate physical contact.	Actions involving serious physical contact where injury may occur (hitting, punching, kicking, scratching, hair pulling, hitting with an object).
Defiance/Disrespectful/Overt Defiance	Student engages in brief or low-intensity failure to respond adult requests.	Refusal to follow adult directions, talking back and/or socially rude interactions.
Disruption/Intentional Disruption	Student engages in a low-intensity instance of inappropriate disruption.	Behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, screaming; noise with materials, horseplay or roughhousing; and/or sustained out-of-seat behavior.
Property Damage/Vandalism/Property Misuse	Misuse of materials/items or causing harm to material/items.	Student deliberately destroys or damages property.
Tardy	Student arrives at class after the bell (or signal that class has started)	Student is late (as defined by school) to class or the start up of the day (and Tardy is not considered a minor problem behavior in the school)
Lying/Cheating	(No minor)	Telling untruths/wrongful accusations, copying, obtaining questions/answers to school assignments/tests
Dress Code Violation	Student wears clothing that is near, but not within, the dress code guidelines defined by the school/district.	Student wears clothing that does not fit within the dress code guidelines defined by the school/district.

Electronic Violation	Student engages in non-serious, but inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.	Student engages in inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.
Forgery/Theft	(No Minor)	Student is in possession of , having passed on, or being responsible for removing someone else's property or has signed a person name without that person's permission.
Possessions of Weapons/ Drugs/Alcohol	(No Minor)	Student in possession of knives or guns (real or look alike) or other objects readily capable of causing bodily harm. Student is in possession of or using alcohol, or illegal drugs or substances or imitations.
Harassment/Bullying/ Threat	(No Minor)	Student delivers disrespectful messages(verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.